



Role of School Inspection in the management of Primary Education in Danmusa Local Government Education Area, Katsina State

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Abstract

The study aimed to examine the role of school inspection in the management of primary education in Danmusa Local Government, Katsina State. This study investigated the correlation between the school inspection and management of primary education in Danmusa Local Government, Katsina State. The study employed an exploratory correlational research design. Two research questions and two null hypotheses were formulated. A total number 196 of school inspectors and teachers were drawn from the 379 total population as sample for this study using Research Advisors (2006). In selecting respondents by schools, proportionate sampling technique was used. A random sampling procedure was used in selecting the respondents from each sampled school. Questionnaire was used for data collection. To ascertain the content validity of the instrument used for this study, lecturers from the Department of Educational Foundations at Federal University Dutsinma were given the instrument to ascertain its content validity. To establish the reliability of the instrument, reliability test was conducted and the result was 0.73. Pearson Product Moment Correlation Co-efficient was applied to test hypotheses. The result of the finding revealed that there is a strong positive relationship between the school inspections as it is in the relationship with management of staff development in Danmusa Local Government Area and also indicated that the relationship between school inspections is strongly positive as in the relationship with school community relationship in Danmusa Local Government. The study concludes that, school inspections contribute significantly to the overall enhancement of primary education in Danmusa Local Government Area. Based on the findings the study recommended among others that Local Government Education Authority and Katsina State Universal Basic Education Board should provide training and development opportunities to enhance inspectors' skills and knowledge and also engage local communities, parents, and stakeholders in the inspection process to foster ownership and collaboration.

Keywords: School Inspection, Management, Primary Education, Danmusa Local Government

Introduction

Nigeria's primary education system is vast and diverse, catering to millions of children across the country. The Federal Ministry of Education, alongside state ministries, and local education authorities oversees the management and regulation of primary schools. School inspections are conducted by Quality Assurance Departments within these ministries to monitor and enhance educational standards. School inspection is an integral component of educational management, playing a vital role in maintaining and enhancing the quality of education. In Nigeria, where the primary education sector faces numerous challenges, school inspection is essential for ensuring that educational standards are met, promoting accountability, and fostering continuous improvement. In relation to this, Ubogu (2024) asserted that school inspections ensure that primary schools adhere to national educational standards. Inspectors evaluate teaching methods, curriculum implementation, and student performance, ensuring consistency and quality across schools and verify that schools are following the prescribed curriculum, ensuring that students receive a comprehensive and balanced education. This helps in maintaining uniformity in what is taught across different schools. Similarly, Jeremiah and Queensoap (2024) stated that regular inspections hold teachers and school administrators accountable for their performance. This accountability encourages educators to maintain high standards in their teaching and management practices. By assessing various aspects of school performance, inspection helps in identifying strengths and weaknesses. This enables school leaders to take corrective actions and improve their schools.

Inspections often include recommendations for professional development. Teachers receive feedback on their teaching methods and are guided on how to enhance their skills, leading to improved educational outcomes. Also, through inspections, gaps in resources are identified, which can inform better allocation of funds and materials. This ensures that schools are adequately equipped to provide quality education. It often involves interactions with parents and community members, fostering greater community involvement in school activities. This collaboration helps in building a supportive educational environment. Also, Regular inspections and the dissemination of their findings promote transparency, building trust between schools and the communities they serve (Effendi and Matore (2024).

Inspection is the process of evaluating the quality of education by trained inspectors. According to Good (2015), Inspection involves stimulation of professional growth and development of a selection and revision of educational objectives; materials of instruction, methods of teaching, and evaluation of instruction. Relatively, Ordu and Abraham (2024) defined Inspection as the process of manipulating all elements and conditions surrounding teaching and learning to produce better learning and the functions of providing the learning necessary to effect improvement in the work of teachers. This involves the appraisal of the general achievement of students, the evolution of methods used by teachers, the observation of the general management of schools for the betterment of teaching and learning. From the foregoing explanation, it can be deduced that School inspection is a crucial aspect of the educational system aimed at ensuring the quality and effectiveness of education provided to students. School inspection plays a critical role in the management of primary education in Danmusa Local Government Area, Katsina State. It ensures educational standards are met, promotes accountability, and drives continuous improvement in teaching and learning processes. The positive impacts of school inspections on pupils' performance, school management, and community involvement may underscore their importance in the educational landscape.

Statement of the Problem

Management of primary education supposed to be well-structured, effective, and inclusive system that provides high-quality education to all primary school children and ensures that primary schools are regularly monitored and evaluated to guarantee quality education delivery. It also ensures that primary schools are safe, accessible, and inclusive, with adequate infrastructure and resources. Communities are engaged and involved in education, and parents are actively participating in their children's learning. The system should be regularly monitored to assess teacher performance, curriculum implementation, student learning outcomes, and school infrastructure and also focus on improving teaching and learning, promoting accountability, and enhancing school leadership. Ultimately, the ideal management of primary education in Nigeria prepares children for success in secondary education and beyond, and contributes to the country's social, economic, and political development. But it has been observed that the effectiveness of primary education management in Danmusa Local Government, Katsina State, is hindered by inadequate school inspection, leading to poor academic performance, inadequate resource allocation, and suboptimal learning environments. The lack of regular and effective school inspections has resulted in a lack of accountability, inadequate teacher training, and insufficient infrastructure development, ultimately compromising the quality of education and the future prospects of students in the region. Moreover, the inspection framework may be outdated, inadequate, or poorly implemented, failing to address critical aspects of educational quality...

Therefore, it is essential to investigate the role of school inspection in the management of primary education in Danmusa Local Government, Katsina State, to identify areas for improvement and develop strategies to enhance the quality of education and improve pupils' outcomes.

Objectives of the Study

The main objective of the study is to investigate the relationship between school inspection and management of primary education in Danmusa Local Government Area, Katsina State. Specifically, the objectives of the study are to:

1. Determine the relationship between school inspection and management of staff development in the primary schools in Danmusa Local Government Area, Katsina State.
2. Examine the relationship between school inspection and school community relations in primary schools in Danmusa Local Government Area, Katsina State.

Research Questions

The following research questions guided the study:

1. What is the relationship between school inspection and management of staff development in the primary schools in Danmusa Local Government Area, Katsina State?
2. What is the relationship between school Inspection and school community relationship in primary schools in Danmusa Local Government Area, Katsina State?

Research Hypotheses

The study formulated the following null hypotheses:

H₀₁: There is no significant relationship between school inspection and management of staff development in the primary schools in Danmusa Local Government Area, Katsina State.

H₀₂: There is no significant relationship between school Inspection and school community relationship in primary schools in Danmusa Local Government Area, Katsina State

Methods

This study employed an exploratory correlational research design. It reflects the strength and direction of the relationship between two or more variables. The population for this study comprises 379 inspectors and teachers under Danmusa Local Government Area, Katsina State. According Research Advisors (2006) 196 will be used as sample size. Therefore, 196 school inspectors and teachers were drawn from the total population (379) as sample for this study. Proportionate sampling technique was used in selecting the sample size for school inspectors and primary teachers in the local government. In selecting participants ransom sampling technique was used. Each inspector or teacher in the local government area was given an equal chance to be selected for the study. Pearson Product Moment Correlation Co-efficient was applied to test hypotheses. This is because Pearson Product Moment Correlation Co-efficient is a statistical method that measures the strength and direction of the relationship that exists between two variables and has a high statistical significance. On the hypotheses 0.05 level of significance was used to test the hypotheses. The calculated probability (P-value) that is greater than the significant level of 0.05 was considered accepted, while the p-value that is less than the significant level of 0.05 was rejected.

Results

Table 1: Testing relationship between the school inspection and management of staff development in the primary schools in Danmusa Local Government Area, Katsina State.

Variable's	x	S.D	r-cal	p-value	Decision
School Inspection	76.350	13.2227			
Management of Staff Development			.735	.000	Significant
Ho1				14.6350	16.49183
Rejected					

This hypothesis was tested using Pearson correlation analysis. From the table above, it can be observed that the relationship between school inspection and management of staff development was significant and positive, $r(16) = .735, P = .000$. Thus, p-value is less than 0.05 level of significant, hence, the hypothesis was rejected and the alternative hypothesis was upheld. Thus, it can be concluded that there is significant relationship between school inspection and management of staff development in primary schools in Danmusa Local Government Area, Katsina State.

Table 2: Testing relationship between the school inspection and school community relationship in the primary schools in Danmusa Local Government Area, Katsina State.

Variable's	x	S.D	r-cal	p-value	Decision
School Inspection	69.972	8.4233			
School Community Relationship			.763	.000	Significant
Ho2				14.6350	16.49183
Rejected					

This hypothesis was tested using Pearson correlation analysis. From the table above, the result revealed that the relationship between school inspection and school community relationship was significant and positive, $r\text{-cal} = .763, P = .000$. Thus, p-value is less than 0.05 level of significant, therefore the hypothesis that there is no significant relationship between school inspection and school community relationship in primary schools in Danmusa Local

Muhammad Tukur

Government Area, Katsina State was rejected and the alternative hypothesis accepted. Thus, it can be concluded that there is significant relationship between school inspection and school community relationship in primary schools in Danmusa Local Government Area, Katsina State.

Discussion of Findings

The study investigated school plants management and students' academic performance in secondary schools in Katsina State. The study revealed that in terms of school inspection and management of staff development, there is significant and positive relationship between school inspection and management of staff development in primary schools in Danmusa Local Government Area, Katsina State. This finding is consistent with prior study findings that showed school inspection improves teacher's performance and their development. It also indicates that school inspection is very crucial in empowering teacher's practice at school (Joseph, 2018). Also, it is in line with the study conducted by Ntege, Wilson, Mugizi and Phillip (2023), which revealed that all the sub-variables of the collaborative school inspection approach were positively significant to teacher instructional effectiveness. It was concluded that the collaborative school inspection approach has impact, on teacher instructional effectiveness and development. Another research indicated that inspectors of schools play an important role of ensuring that teacher are prepared, presented, evaluated and developed professionally (Mutabaruka, Kazooba and Kemeza, 2018).

In terms of school inspection and school community relationship in primary schools in Danmusa Local Government Area, Katsina State, the finding showed that the relationship between school inspection positive as in the relationship with school community relationship in primary schools in Danmusa Local Government Area. This finding concurred with prior study findings, which showed that school inspection plays a potential role towards improving school community relationship. The advice and feedback given through inspection reports and recommendations are useful in making improvements in school community relationship. The study also found that that making follow ups could enhance the implementation of the inspection reports (Kabati, 2017). Similarly, in another study conducted by Anyakorah, Ezenwagu and Ezeh (2023) revealed that there was a significant impact of full-general inspection on teachers' job performance in public secondary schools in Abuja and there was a significant impact of school inspection and school community relationship in public secondary schools in Abuja.

Conclusion

School inspection is highly relevant in the management of primary education in Danmusa Local Government Area. It ensures educational quality, promotes accountability, facilitates continuous improvement, and addresses various challenges faced by the education sector. By fostering a culture of transparency, engagement, and data-driven decision-making, school inspections contribute significantly to the overall enhancement of primary education in Danmusa Local Government Area. Effective implementation of inspection recommendations, along with adequate resourcing and stakeholder collaboration, will further strengthen the impact of school inspections on the quality a mangement of primary education in the local government. State, as well as the country at large. By regularly monitoring and evaluating schools, potential problems can be identified and addressed before they significantly impact the education system. , the role of school inspection in the management of primary education in Danmusa Local Government, Katsina State is crucial in ensuring the provision of quality education to pupils.

Recommendations

Based on the findings of the study the following recommendations were made for improvement:

1. Regular and frequent inspections by State Universal Basic Education Board and Local Government Education Authority: Regularize inspection schedules to ensure consistent monitoring and support to all primary schools in Danmusa Local Government Area. If there is regular school inspection, then the primary education management will be improved in Danmusa local government area, Katsina State
2. Community leaders and parents should be involved in the inspection process to foster ownership and collaboration in primary schools in Danmusa Local Government Area.
3. School inspectors should ensure inspection reports lead to concrete actions, and recommendations are implemented and monitored in primary schools in Danmusa Local Government Area.
4. Primary schools should always foster partnerships with communities where the schools are located to support educational development in Danmusa Local Government Area.

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Muhammad Tukur

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